AUGUST 2021 EBS 252 EDUCATING INDIVIDUALS WITH DIVERSE LEARNING NEEDS 1 HOUR 30 MINUTES Candidate's Index Number:

ABCE/PEL/19/005/

Signature:

## UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
SECOND YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUGUST, 2021

**AUGUST 17, 2021** 

## EDUCATING INDIVIDUALS WITH DIVERSE LEARNING NEEDS

9:30 AM - 11:00 AM

## **SECTION B**

## Answer TWO questions from this section.

- 1. In spite of its benefits, the practice of Inclusive Education is fraught with numerous challenges. Discuss three of the challenges and suggest ways your community can adopt to overcome them.
  - 2. Citing relevant examples, distinguish between Language and speech disorders.
- ✓ 3. Describe how you will assess some children at risk of developmental disabilities using the following assessment techniques:
  - i. Work sample analysis
  - ii. Criterion referenced test
  - iii. Interview
  - iv. Portfolio assessment
  - 4 a. What is meant by the term 'collaboration?
    - b. Discuss **four** benefits of collaboration in service provision for children with diverse needs.